



State of Arizona
Department of Education

Tom Horne
Superintendent of
Public Instruction

SPED 03-28

MEMORANDUM

To: Superintendents
Directors of Special Education

From: Lynn Busenbark, Ph.D.
Director of Program Support
Exceptional Student Services

Date: May 20, 2003

Subject: Potential rule changes for educational interpreters for hearing impaired students

To enhance the quality of education for students with hearing impairments in the state who use educational interpreters, the State Board of Education is proposing rules to establish minimum qualifications for educational interpreters. Enclosed is a copy of the proposal. Please review this information and submit your comments no later than May 30, 2003 to Christy Farley at cfarley@ade.az.gov.

The Department of Education has provided various opportunities to increase the skills of educational interpreters around the state. Additionally, support has been provided to make the Educational Interpreter Performance Assessment (EIPA) available as a tool to determine skills and provide feedback for training efforts. These efforts will be continued to support schools in meeting the proposed minimum qualifications.

Your comments regarding this proposal are critical.